

Revised Inclusion Policy 2007 - 2010

Builds upon the four key strands identified in the Inclusion Strategy 2004 – 2010 investing in Inclusive Practice in Leeds. These are:

- Investing in individuals
- Investing in our staff
- Investing in partners and
- Investing in local communities

Key Values

For children and young people:

- That all children and young people are on the roll of their local community school
- That all children have the right to a high quality learning environment and equality of opportunity to the core offer and extended services across the continuum of provision
- That all children have the right to an individualised learning and support programme, plan and pathway that is developed with them and tailored to meet their needs
- That all children have a voice and the right to express their views and preferences about their education
- That all children are included and achieve
- That all children will achieve and make progress against the five outcomes ensuring that they are happy, healthy, safe, enjoy and achieve, make a positive contribution and achieve economic well being
- That all children have equality of opportunity and access

For parents and carers:

- That all parents and carers are key partners in the education of their child and should feel welcomed, valued and included
- That parents and carers have a voice in their child's education and all future planning
- That all parents and carers are enabled to support their child through the education system and contribute to their success
- That all parents have access and equality of opportunity to universal, core and extended services

For Education Leeds:

- That the system for sharing resources and decision making is predominantly wedge based
- That schools within each wedge have the responsibility for managing their children and the support available
- That integrated service delivery will be predominantly wedge based and responsive to the needs of the child
- That decisions made at a locality level (wedge) will be actioned at an extended school cluster level and by individual schools
- That maximum resources will be delegated to a collaborative at a wedge basis, extended school cluster level and to individual schools
- That the principle of money follows the child will be applied
- That new models of delivery will be supported through federated governance arrangements
- The development of a highly competent, confident Children's workforce
- The success of the strategy will be measured through progress towards individual, locality and city wide targets
- That a 'Results based accountability' approach will be used to demonstrate progress across the five outcomes

The success of this strategy can only be fully realised through effective partnership and collaborative working and a personalized approach. Targets set will reflect these models of delivery.

We strongly believe that inclusion is the responsibility of us all and to achieve a truly inclusive city we all need to play our part, individually, collectively and as a whole city.

Much of what we achieve can not be measured through raw targets. Success will be making a real difference for all children, young people and families across Leeds that is observable in the fact that they all achieve their personalized goals, are fully accepted in their local communities, valued and able to make a worthwhile contribution to their own futures and that of the City.

Inclusion is the responsibility of us all.

Through our revised strategy we will focus on our most vulnerable children, young people and families ensuring they achieve and are fully included in their local communities and equality of opportunity and access to City wide resource.